

Examining an Argument

Lesson Preparation

Daily Lesson 10	WRITING	
	TEKS	Ongoing TEKS
	E1.13B,C E1.16A-E E1.17B	E1.13D,E
Key Understandings and Guiding Questions	<ul style="list-style-type: none"> Authors use techniques, form, and structure to influence the attitudes or actions of a specific audience. <p>— Why is it important to write in order to persuade an audience?</p>	
Vocabulary of Instruction	<ul style="list-style-type: none"> Credible argument 	
Materials	<ul style="list-style-type: none"> Writer's Notebook (1 per student) Drafts of essay from Daily Lesson 9 Chart paper (if applicable) 	
Attachments and Resources		
Advance Preparation	1. Prepare to display visuals as appropriate.	
Background Information	This Instructional Routine completes Performance Indicator: <i>"In a timed situation, write a brief, credible argument persuading another individual to change his/her mind or actions on a specific campus or community issue."</i>	
Teacher Notes		

Instructional Routines

Daily Lesson 10	WRITING
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective</u> : Students write a credible argument about a campus or community issue in a timed situation.
Mini Lesson	1. Remind students that even in a timed situation, they should use the writing process to organize their thoughts, develop and revise their ideas, and edit their writing for mechanics and conventions.
Learning Applications	1. Students continue and complete writing a credible argument in a timed situation.
Closure	1. Ask: What are some of the challenges of writing an essay in a timed situation? Discuss responses.